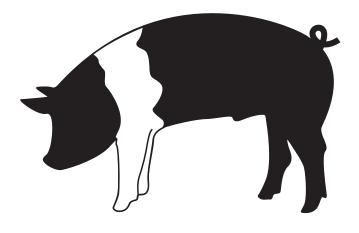
Virginia 4-H Market Hog Project







Senior Record Book

(for youth ages 14 - 19)

Name	Date of Birth	Age
Physical Address		
Mailing Address (if different)		
What county/city 4-H program are you enrolled in wit	h this project	
4-H Club	Years in 4-H (including t	his year)
Is the place where you keep your project animal regis System (NAIS)	tered with the National Animal I	dentification
Date Project Started Da	ate Project Completed:	
Member Statement: hereby certify that I have personally kept records on this p	roject and have personally complete	ed this record book.
4-H Member's Signature	Date:	
Record Approval: The 4-H member has completed this reco	rd book to a satisfactory level.	
Parent/Guardian Signature:		
4-H Leader's Signature:		

Virginia Cooperative Extension

Virginia Tech • Virginia State University

Virginia Cooperative Extension programs and employment are open to all, regardless of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, genetic information, marital, family, or veteran status, or any other basis protected by law. An equal opportunity/affirmative action employer. Issued in furtherance of Cooperative Extension work, Virginia Polytechnic Institute and State University, Virginia State University, and the U.S. Department of Agriculture cooperating. Edwin J. Jones, Director, Virginia Cooperative Extension, Virginia Tech, Blacksburg, Jewel E. Hairston, Administrator, 1890 Extension Program, Virginia State, Petersburg.

Instructions for Using this Record Book

This record is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections requested (for example, project planning, feed and health care purchases, supplies and tools, results from shows, and a financial summary). Do not leave any sections blank unless they do not relate to your project animal. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for record-keeping only. Information about how to raise these animals can be found in various 4-H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

- 1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
- 2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
- 3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
- 4. Write neatly and legibly. Use only one color ink.
- 5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
- 6. Maintain your book in a 3-ring notebook/binder or folder.
- 7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least ten sentences.

Revised 2006 by: Kelly Mallory, Extension Agent, 4-H Youth; Kaci Coppedge, Extension Agent, 4-H Youth; Cyndi Estienne, Extension Agent, 4-H Youth; Mary Elizabeth Williams, Extension Agent, 4-H Youth; Jocelyn Dailey, Extension Agent, 4-H Youth; Leslie Prillaman, Extension Agent, 4-H Youth; Bertha Durbin, 4-H Volunteer; Sandra Turner, 4-H Volunteer; Mark Walberg, Extension Animal Science Specialist, Virginia Tech; Celeste Crisman, Extension Equine Specialist, Virginia Tech, David Winston, Extension Diary Specialist, Virginia Tech.

Project Planning

This page should be completed at the start of your project and share it with your 4-H leader.

1. Set at least three goals for yourself this year.

• What do you want to learn?

• What do you hope to accomplish?

• What new activities do you want to try?

Please tell us about your project animal (check all that apply)

- □ I purchased my project animal
- □ My project animal is bred & owned (from a hog on my family farm)
- □ I lease my project animal
- □ I board my project animal at another farm

Project Planning

1. What factors will you consider when selecting your project (breed, age, price, muscling, etc...)?

2. Where will you get your project ? Reasons for selecting that breeder, farm, or business?

3. How much do you expect to spend on your project?

Purchase price or value of the animal \$	
•	

Cost of Feed \$ _____

Cost of Supplies \$ _	
-----------------------	--

Other Costs \$ _____

Expected Total Expenses \$ _____

4. How will you pay for your project animal and expenses?

After completion, show this page to your 4-H leader for approval.

Leaders Signature: _____

Date:_____

Inventory Record	rt for all animals
Market Hog	one char

					[]
wentory Sold		Total Selling Price			
Closing Animal Inventory	So	Final Weight			
Closin	Kept	Value at End of Project			
	Beginning Information	Animal Value or Purchase Price			
	Beginning	Starting Weight			
nventory	Obtained	Purchased			
Beginning Animal Inventory	Date Ob	Raised (Born)			
eginni	al	Sex			
Ř	Identification of the Animal	Description (breed, color, etc)			
	Identifica	Animal ID			

** Call your local Livestock Market or visit the VDACS Market News Website http://www.vdacs.virginia.gov/livestock/index.shtml to find market value of your project animal. **

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, etc....)
- Health practices and medicines
- General Management (cleaning living area and feed pans, halter breaking, training, etc...)

Daily–Things done every day

Example: fed animal, gave fresh water, spent time with animal

Weekly–Things done once a week

Example: Cleaned feed and water containers, gave new bedding

Monthly–Things done once a month

Example: Groomed my animal

Yearly-Things done one time or occasionally throughout the year

Example: Trimmed feet

Equipment and Supply Inventory

At the beginning of the 4-H year, take an inventory of what equipment and supplies are on hand. If the cost is not known, estimate the replacement value. Add new equipment or supplies you purchase to the list. If equipment is shared between 4-H members, divide the cost between members. (Example: 1 set of clippers shared between 3 members \$250/3 = \$83.00 each)

Beginning Inventory - Equipment on hand at beginning of the project year

Remember that these are not "new" items. Wear and tear occurs on equipment we use again from year to year. These items will depreciate (go down in value). Please take this into account when putting a dollar value on your inventory items.

Amount & Kind	Beginning Value	End Value
Ex: 3 used feed pans	\$12.00	\$9.00

New Inventory - Equipment and supplies purchased during the project yearWear and tear occurs on equipment as we use it. New items will depreciate (go down in
value). Please take this into account when putting a dollar value on your inventory items.Amount & KindBeginning ValueEnd ValueEx: 2 sorting panels
fly Spray\$80.00
\$10.00\$75.00
\$0.00

Total Inventory Value \$

\$ - \$	= \$	Equipment Expenses

\$

Worksheet - How to Calculate Monthly Cost of Feeds

This worksheet provides you with the formula and practice on calculating how much you spend per month on feed. This information is needed to complete page 9. If you feel comfortable with this calculation you do not need to complete this page just move on to page 9.

<u>Grain</u>

Cost of a bag of grain: \$ / Ibs in the bag = \$ per Ib Amount fed: _____ lbs per day X _____ days (in month) = _____ lbs Monthly cost of grain: \$ _____ X ____ Ibs = (Cost per lb grain) (Total amount fed) (Monthly Cost of Grain) Hay Cost of a bale of hay: \$ _____ / ____ Ibs per bale = \$ _____ per Ib Amount fed: _____ Ibs per day X _____ days (in month) = _____ Ibs Monthly cost of hay: \$ _____ X ____ Ibs = (Cost per lb of hay) (Total amount fed) (Monthly Cost of Hay) **Supplements** Cost of package: \$ / oz or lb. in container = \$ per oz or lb. Amount fed: ______ oz or lb. per day X _____ days (in month) = _____ oz or lb. Monthly cost of supplements: \$ _____ X ____ oz or Ib. =

(Cost per oz or Ib.) (Total amount fed) (Monthly cost of Supplement)

Feed Records and Expenses

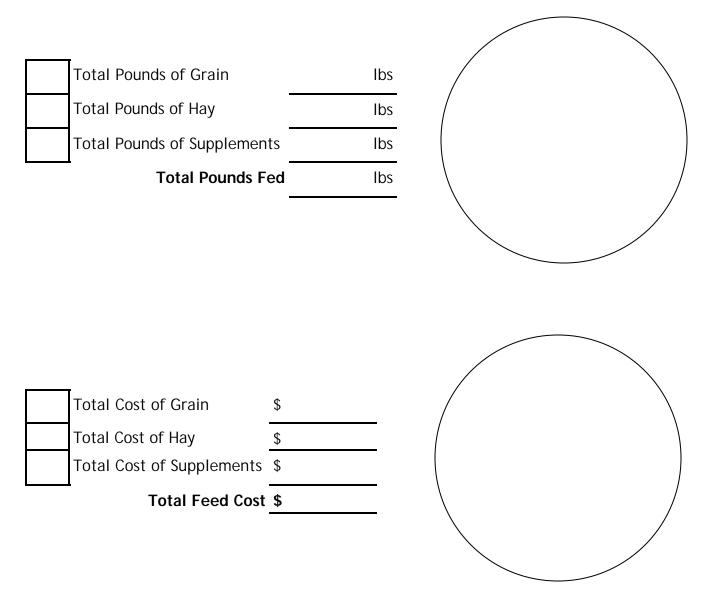
Keeping good feed records is important. A good practice is to enter your feed expenses when you buy feed. Put a calendar in the barn and write down the amount and the kind of feed used each day. At the end of the month, total each kind of feed used and its cost and record the information below. Home-raised feeds should be valued at market price - what it can be sold for.

<u>Month</u>	Type of Feed	Amount	Cost or Value
	(grain, silage, hay, pasture, etc.)	(indicate lbs, bales, etc.)	
			\$\$
days			\$ Total Costs \$
			\$ \$ \$ Total Costs
days			\$ \$
days			\$ \$ \$ Total Costs
uuys			\$
days			\$ \$ \$ Total Costs
uays			\$ \$
			\$\$
days			\$ Total Costs \$
			\$\$
days			\$ Total Costs
			¢
days			\$ \$ \$ Total Costs
			\$
days			\$ \$ \$ Total Costs
uujo			\$
			\$\$
days			\$ Total Costs \$
			\$\$
days			\$ Total Costs \$
			\$\$
days			\$ Total Costs
			\$
days			\$ \$ \$ Total Costs
2			\$

TOTAL FEED COSTS FOR PROJECT \$_____

Feed Summary

Calculate the total amount of feed used and the amount spent of feed. Leave any blank that do not apply. Complete the pie charts below.



Question

How do these pie charts compare?

Feed Tag Information

Please use a separate page to attach a tag or label from the feed being used by the project animal. If an home-made mix is used please describe the mix.

1. What production level or type of animal is this feed designed for? *(Ex. market animal, lactating animal, growing animal, maintenance, etc....)*

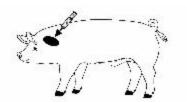
- 2. What is the Crude Protein level of this feed?
- What is the main ingredient in this feed? (Hint: if the answer is not clear, it's probably the first ingredient listed.)
- 4. Is this a medicated feed?
- 5. What is the active drug ingredient?
- 6. Is there a withdrawal time of this drug ingredient?
- 7. The TDN (Total Digestible Nutrients) level of a feed indicates energy value Please calculate the TDN level of this feed. Crude fiber level can be found on your feed tag.

Formula = {84–(1.5 x % Crude Fiber)} - ____% TDN (Example {84–(1.5 X 15)} = 61.5 % TDN

Market Hog Health Treatment Record

Deworming Antibiotic Treatments Vaccinations Mange/Lice Treatments Vitamin Injections Other Health Treatments

Animal ID	Date	Condition Being Treated	Treatment Administered	Withdrawal Time (On Label)	Treatment Cost
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
			Product Used:		
			Dose:		
	<u> </u>		Total Cost of	Treatments	\$



Suggestions for Proper Administration of Animal Drugs

- Properly restrain the animal before giving injections
- Give medications according to label instructions. Subcutaneous (Sub-Q) injection go under the skin in the neck. Intramuscular (IM) injections go in the neck muscle. If given an potion ALWAYS choose Sub-Q.
- Use sterilized syringes and needles. DO NOT transfer needles back and forth from animal to bottle because you may contaminate the bottle

I certify that I produced this animal, it was not fed any prohibited feedstuffs and I have listed ALL products and treatments they received while in my care:

Youth Signature: _

Parent/Guardian Signature: ___

Other Health Care Expenses

Anything health related that does not fit into treatment category like health papers from the Veterinarian, etc...

Date	Description	Cost \$
Example:		
July 1st	Health Papers for the County Fair	\$25.00
	Total Other Health Care Evenness (if any)	\$

Total Other Health Care Expenses (if any)



(Page 12)

(Page 13)

Total Health Care Expenses

Miscellaneous Expenses or Fees

List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

Date	Description	Cost \$
Example		
7/1	County Fair Entry Fees	\$40.00
	Total Miscellaneous Expenses	\$

Miscellaneous Income

Any income from the sale of products from your project animal. (This is unlikely for a market project)

Date	Description	Income \$
	Total Miscellaneous Income	\$

Show Ring Record Record the date and name of any animal shows attended, placing out of the number of entries in the class, and any premium money earned.

Date	Show	Class	Placing	Premiums Won
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
		Тс	otal Premiums Won	\$

Project Financial Summary

One goal of the animal project is to teach budgeting, marketing and money management skills. The following chart will help you evaluate the financial status of your project.

Income	
A. Value of animal(s) sold pg 5	
B. Show Premiums Won pg 15	\$
C. Miscellaneous Income pg 14	
Total Income = Add A + B + C	\$
<u>Expenses</u>	
1. Purchase price or value of animal at beginning of project pg 5	\$
2. Equipment Expenses pg 7	\$
3. Feed Expenses pg 9	\$
4. Health Expenses pg 13	\$
5. Miscellaneous Expenses pg 14	\$
Total Expenses = Add (1 + 2 + 3 + 4 +5)	\$
Financial Summary (Total Income - Total Expenses)	\$ Profit/Loss (circle one)

Questions

- 1. If you earned a profit, what will you do with the money?
- 2. What will you do differently next year?
- 3. How does this summary compare to what you planned or estimated? (see page 4)

				Liv	Live Animal Data	Data			
Animal ID	A Ending Weight	B Beginning Weight	C Total Pounds Gained (A-B = C)	D Total Days on Feed	Average Daily Gain (C ÷ D)	E Total Pounds of Feed	Feed Efficiency (Conversion) (E ÷ C)	Cost per Pound of Gain (Total expenses + Lbs gained)	d Break Even Price (Total Expenses + Finished Weight of Animals
					Carcass Data	ata			
**	Please con	nplete this s€	sction if you	r animal's c	arcass was	evaluated	l. Fill in area	** Please complete this section if your animal's carcass was evaluated. Fill in areas where you received data**	eived data**
Animal ID	Carcass ID Weight	t Grade	Dressin ç (Carcass wt ÷	Dressing % ass wt ÷ Live wt)	Backfat (inches)		Loin-eye Area (LEA) % (square inches)	% Lean	Lean Gain Value

Market Hog Production Record

divide by the number of days the animal has been on feed.

Feed Efficiency—The measure of how well an animal converts the nutrients in the feed they eat into muscle & fat.

Cost per pound of Gain - This is calculated by adding up all the cost associated with raising an animal (feed, equipment, health care etc...), then divide by the total pounds gained.

Dressing Percent—Dressing percentage is calculated by dividing the carcass weight by the live weight of the animal, and expressing it as a percentage. This figure represents the meat and skeletal portion of an animal relative to its live weight. The industry is interested in the dressing percentage because it establishes the weight upon which payment is calculated for animals sold on a live weight basis. Dressing percentages are highly variable because they are influenced by factors such as live weight, fat level, age, sex, diet, breed, distance trucked, and the type of market where cattle are sold. Note: You may photocopy pages 18 - 20 and add to other project books if you have more than one project type.

<u>4-H Activities</u>

tings held:	Nur	nber you attended	
es did you serve on?			
cer position in your 4-H	Club? 🛛 Ye	s 🖵 No	
	5		
ership roles did you ho	ld this year? (camp counselor, teen leader	⁻ , etc)
	□ Vice President □ □ Chaplain □ Othe	es did you serve on? cer position in your 4-H Club?	· · · · · · · · · · · · · · · · · · ·

What other 4-H clubs did you belong to and/or what other projects did you complete?

4-H Activities

(community service, workshops, camps, Share-the-Fun, county contests, judging teams, etc....)

Activity	Date	Location	Placing or Comments

Activities other than 4-H

What other clubs or groups did you belong to this year? (school, church, community, etc...)

List any activities you participated in for scouts, sports groups, church, community service, etc. that were not affiliated with 4-H.

Activity	Date	Comments
-		

What leadership roles did you fulfill outside of 4-H? (school, church, community, etc...)

Note: You may photocopy pages 18 - 20 and add to other project books if you have more than one project type.

<u>4-H Story</u>

The motto of 4-H is "learn by doing". Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- What you have learned
- New skills you have gained over this past year in 4-H
- What goals you accomplished. If you accomplished your goals, how did you do so?

Other Examples that you may consider writing about include: Something that happened that was funny, sad or exciting, Challenges you faced and how you overcame them, Who helped you with your project and how they contributed, Things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc..). Senior members' stories must be <u>at least ten sentences</u>.



Project Photos
** Please limit yourself to a maximum of two photo pages. **
Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.



*Optional—Record Book Scorecard

4-H Members: Leave this page blank. The person judging your book will complete the score card.

Points <u>Possible</u>	Scoring Criteria	Points Awarded by Judge
10	Neatness (legible writing, one color ink, well-organized)	
15	Completeness (all pages and sections, complete thoughts and ideas)	
5	Signatures obtained on front cover (member, parent, leader)	
10	Accuracy (no math errors, factual statements made)	
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult)	
10	4-H Participation (meetings, clinics, workshops, camps, contests, educational experiences)	
20	Project Story (well-written, original, creative, complete thoughts, grammar, mechanics)	
10	Photos, clippings, etc. (include at least one photo, not more than 2 pages)	
100	Total Points Earned by 4-H'er	
	Scoring: 90-100 Blue, 75-89 Red, 74 or below White	
ludares Commente		

Judges' Comments: