Second Juni	H Market Lamb Project
Name	Date of Birth Age
2	enrolled in with this project
4-H Club	
	ect animal registered with the National Animal Identification
Date Project Started	Date Project Completed:
Member Statement: I hereby certify that I have personally kept r	records on this project and have personally completed this record book.
4-H Member's Signature	Date:
Record Approval: The 4-H member has com	npleted this record book to a satisfactory level.
Parent/Guardian Signature:	

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regardless of race, color, national origin, sex, religion, age, disability, political beliefs, sexual orientation, genetic information, marital, family, or veteran status, or any other basis protected by law. An equal opportunity/affirmative action employer. Issued in furtherance of Cooperative Extension work, Virginia Polytechnic Institute and State University, Virginia State University, and the U.S. Department of Agriculture cooperating. Edwin J. Jones, Director, Virginia Cooperative Extension, Virginia Tech, Blacksburg: Jewel E. Hairston, Administrator, 1890 Extension Program, Virginia State, Petersburg.

Instructions for Using this Record Book

This record is designed to be the place for you to keep records on your animal projects. Read through the book carefully and complete all sections requested (for example, project planning, feed and health care purchases, supplies and tools, results from shows, and a financial summary). Do not leave any sections blank unless they do not relate to your project animal. It is important that you do your own work, but ask your 4-H leader, Extension Agent, parents, or other 4-H volunteers for help when you do not understand something.

This project record book is for record-keeping only. Information about how to raise these animals can be found in various 4 H Project Guides. Copies of project guides may be obtained from your local Virginia Cooperative Extension office.

- 1. Read through this book and familiarize yourself with the kinds of records you will need and where information should be recorded. Discuss the book with your parent and/or 4-H leader.
- 2. Complete essential information when you first start your project, such as the cover page and the project planning page. Share your goals with your 4-H leader.
- 3. Keep your records up to date. Record information as it occurs. Consider setting aside specific times during the project when you will work on your record book.
- 4. Write neatly and legibly. Use only one color ink.
- 5. Include at least one photograph of you with your project animal, but do not include more than two pages of photos. Additional clippings should be displayed in a scrapbook, not this record book.
- 6. Maintain your book in a 3-ring notebook/binder or folder.
- 7. Write a project story that captures what happened during your project. Discuss your goals, your activities, your challenges, and your accomplishments. Project stories must be at least five sentences; more experienced 4-H members' stories should be more in depth.

Revised 2007 by: Kelly Mallory, Extension Agent, 4-H Youth; Kaci Coppedge, Extension Agent, 4-H Youth; Cyndi Estienne, Extension Agent, 4-H Youth; Mary Elizabeth Williams, Extension Agent, 4-H Youth; Jocelyn Dailey, Extension Agent, 4-H Youth; Leslie Prillaman, Extension Agent, 4-H Youth; Bertha Durbin, 4-H Volunteer; Sandra Turner, 4-H Volunteer; Mark Walberg, Extension Animal Science Specialist, Virginia Tech; Celeste Crisman, Extension Equine Specialist, Virginia Tech; David Winston, Extension Dairy Specialist, Virginia Tech.

Project Planning

This page should be completed at the start of your project and share it with your 4-H leader.

1. Set at least three goals for yourself this year.

• What do you want to learn?

• What do you hope to accomplish?

• What new activities do you want to try?

Please tell us about your project animal (check all that apply)

- □ I purchased my project animal
- □ My project animal is bred & owned (from a ewe on my family farm)
- □ I lease my project animal
- □ I board my project animal at another farm

Project Planning

1. What factors will you consider when selecting your market lamb project (breed, age, size, price)?

2. Where will you get your project animal? Reasons for selecting that breeder or farm.

3. How will you pay for your project animal?

After completion, show this page to your 4-H leader for approval.

Leaders Signature: _____

Date:_____

Market Lamb Inventory Record

Use one chart for all animals

http://www.vdacs.virginia.gov/livestock/index.shtml to find market value of your lamb. ** ** Call your local Livestock Market or visit the VDACS Market News Website

Animal Care and Management

Your project requires regular care and management. List the things necessary to take care of your project animal(s).

Include the following:

- Feeding and watering practices
- Grooming (clipping, trimming, foot care, etc....)
- Health practices and medicines
- General Management (cleaning living area and feed pans, halter breaking, training, etc...)
- •

Daily—Things done every day

Example: fed animal, gave fresh water, spent time with animal

Weekly–Things done once a week

Example: Cleaned feed and water containers, gave new bedding

Monthly–Things done once a month

Example: Groomed my animal

Yearly-Things done one time or occasionally throughout the year

Example: Trimmed feet

Equipment and Supply Inventory

At the beginning of the 4-H year take an inventory of what equipment and supplies are on hand.

Add new equipment or supplies you purchase to the list. We realize that often time equipment is shared between 4-H members. Please estimate a cost value for any shared equipment. (Ex. 1 set of clippers shared between 3 members 250/3 = 83.00/each)

Amount & Kind	Already Owned or Purchased	Purchase Price
Example: 3 lead ropes	Already Owned	
1 feed pan	Purchased	\$10.00
<u>Note:</u> Juniors are asked to only record t equipment. Age and wear and tear decrea	he beginning value of Total	

equipment. Age and wear and tear decrease an item's value over time, but this occurrence, know as depreciation, is covered in the senior record book only

Feed Records and Expenses

Keeping good feed records is important. Good records show your expenses for feed and what kind of feed you use for your project. A good practice is to enter your feed expenses when you buy feed. A good way to keep track of feed use is to put a calendar in the barn and write down the amount and the kind of feed used each day. At the end of the month, total each kind of feed used and its cost and record the information below. Home-raised feeds should be valued at market price - what it can be sold for.

		Type and Cost of Feed Used	
Date of Purchase	Amount Purchased (lbs.)	Type of Feed (grain mix , hay, pasture, silage, salt, mineral, supplement)	Cost or Value
Total Lbs.		Total Cost	\$

How to Calculate Monthly Cost of Feeds (complete this page for one animal)

<u>Grain</u>

Cost of a bag of grain: \$ ÷ lbs in the bag = \$ per lb	
Amount fed: lbs per day X days (in month) = lbs	
Monthly cost of grain: \$ X lbs = (Cost per lb grain) (Total amount fed) (Monthly Cost of Grain)]
Supplements (additives for increasing grain, etc)	
Cost of packages \$ ÷ oz or lb. in container = \$ per oz or lb.	
Amount fed: oz or lb. per day X days (in month) = oz or	lb.
Monthly cost of supplements: \$ X oz or lb. =	
(Cost per oz or lb.) (Total amount fed) (Monthly cost of Suppleme	ent)
Hay	
Cost of a bale of hay: \$ ÷ lbs per bale = \$ per lb	
Amount fed: lbs per day X days (in month) = lbs	
Monthly cost of hay: \$ X lbs =]
(Cost per lb of hay) (Total amount fed) (Monthly Cost of Hay)	

Feed Tag Information

Please attach a tag or label from one feed being used for your lamb project. If a home-made mix is used please describe the mix on the back of this page.

1. What production level or type of animal is this feed designed for? (Ex. market animal, lactating animal, growing animal, maintenance, etc....)

2. What is the Crude Protein level of this feed?

3. What is the main ingredient in this feed? (Hint: if the answer is not clear, it's probably the first ingredient listed.)

4. Is this a medicated feed?

Health Care Expenses

Record any expenses incurred for health care of the project animal(s). Include regular preventive actions as well as treatments for disease.

- Dewormers
- Vitamin Injections
- Vaccines
- Antibiotics (over the counter and prescription)
- General Health Care/Treatment Medications (Foot rot medications, mange, lice, etc...)
- Health Paper from the Veterinarian
- Hoof Care

Date	Description	Cost \$
Example: July 1st		
July 1st	Health Papers for the County Fair	\$25.00
		<u> </u>
	Total Health Care Furgeress (if a	\$

Total Health Care Expenses (if any)

Miscellaneous Expenses or Fees

List any expenses that do not fit into one of the previous categories. Examples: Entry fees, transportation, breed association dues, registration papers, etc.

Date	Description	Cost \$
Example 7/1	County Fair Entry Fees	\$40.00
// 1		\$40.00
L	Total Miscellaneous Expenses	\$

Miscellaneous Income

Any income from the sale of products from your project animal. (This is unlikely for a market lamb)

Date	Description	Income \$
L	Total Miscellaneous Income	\$

Show Ring Record Record the date and name of any shows attended, placing out of the number of entries in the class, and any premium money earned.

Date	Show	Class	Placing	Premiums Won
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			out of	
			outof	
			out of	
			out of	
			out of	
			out of	
			out of	
		10	otal Premiums Won	>

Project Financial Summary

One goal of the market lamb project is to teach budgeting, marketing and money management skills. The following chart will help you evaluate the financial status of your project.

Income	
A. Value of animal(s) sold pg 5	
B. Miscellaneous Income (if any) pg 12	
C. Show Premiums Won pg 13	\$
Total Income = Add (A+ B + C))\$
<u>Expenses</u>	
1. Purchase price or value of animal at beginning of project pg 5	\$
2. Equipment Expenses pg 7	\$
3. Feed Expenses pg 8	\$
4. Health Expenses pg 11	\$
5. Miscellaneous Expenses pg 12	\$
Total Expenses = Add (1 + 2 + 3 + 4 +5))\$
	\$
Financial Summary (Total Income - Total Expenses)) Profit/Loss (circle one)

Questions

- 1. If you earned a profit, what will you do with the money?
- 2. What will you do differently next year?

Market Lamb Production Record **record data for all project animals**

				Live An	Live Animal Data	E			
	۷	8		υ	٥			ш	
Animal ID	Ending Weight	Beginning Weight		Total Pounds Gained (A-B = C)	Total Days on Feed		Average Daily Gain (C ÷ D)	Total Pounds of Feed the animal ate	ids Feed Efficiency ie (Conversion) e (E ÷ C)
** Please	** Please complete this section if you	is section if	your ani	Carca mal's carcas	Carcass Data carcass was eval	uated. F	ill in area	s where you	Carcass Data r animal's carcass was evaluated. Fill in areas where you received data**
Animal ID	Carcass Weight	Quality Grade	Backfat (inches)		Loin-eye Area (LEA) (square inches)	Yield Grade		% BCTRC (bonless closely trimmed retail cuts)	Carcass Value
<u>Average Daily Gain</u> —This is the average amount of weight your lamb will put on each day. It is c current weight—beginning weight and divide by the number of days the animal has been on feed.	<mark>Gain</mark> –This is t–beginning v	the averagive	e amount divide by	of weight yc the number (ur lamb wi of days the	ill put on animal h	each day. as been or	lt is calculat 1 feed.	Average Daily Gain—This is the average amount of weight your lamb will put on each day. It is calculated by taking the current weight—beginning weight and divide by the number of days the animal has been on feed.

Feed Efficiency—The measure of how well an animal converts the nutrients in the feed they eat into muscle & fat

Note: You may photocopy pages 16-18 and add to other project books if you have more than one project type.

<u>4-H Activities</u>

Number of club meet	tings held:	Num	ber you attended
What 4-H committee	es did you serve on?		
Did you hold an offic	er position in your 4-H	Club? 🗆 Yes	D No
	□ Vice President □ □ Chaplain □ Othe		
What other 4-H lead	ership roles did you ho	ld this year? (ca	amp counselor, teen leader, etc)

What other 4-H clubs did you belong to and/or what other projects did you complete?

4-H Activities

(community service, workshops, camps, Share-the-Fun, county contests, judging teams, etc....)

Activity	Date	Location	Placing or Comments

Activities other than 4-H

What other clubs or groups did you belong to this year? (school, church, community, etc...)

List any activities you participated in for scouts, sports groups, church, community service, etc. that were not affiliated with 4-H.

Activity	Date	Comments

What leadership roles did you fulfill outside of 4-H? (school, church, community, etc...)

Note: You may photocopy pages 16-18 and add to other project books if you have more than one project type.

4-H Story

The motto of 4-H is "learn by doing". Each year we learn something new by participating in a 4-H project. Please write a story that explains:

- What you have learned
- New skills you have gained over this past year in 4-H
- What goals you accomplished. If you accomplished your goals, how did you do so?

Other Examples that you may consider writing about include: Something that happened that was funny, sad or exciting, Challenges you faced and how you overcame them, Who helped you with your project and how they contributed, Things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc..). Stories must be <u>at least five sentences</u>.



Project Photos
** Please limit yourself to a maximum of two photo pages. **
Additional memorabilia should be displayed in a scrapbook or 4-H portfolio.



*Optional—Record Book Scorecard

4-H Members: Leave this page blank. The person judging your book will complete the score card.

Points <u>Possible</u>	Scoring Criteria	Points Awarded <u>by Judge</u>
10	Neatness (legible writing, one color ink, well-organized)	
15	Completeness (all pages and sections, complete thoughts and ideas)	
5	Signatures obtained on front cover (member, parent, leader)	
10	Accuracy (no math errors, factual statements made)	
20	Project Work (goals set, evidence of work throughout the year, goals accomplished, book completed by 4-H member, not an adult)	
10	4-H Participation (meetings, clinics, workshops, camps, contests, educational experiences)	
20	Project Story (well-written, original, creative, complete thoughts, grammar, mechanics)	
10	Photos, clippings, etc. (include at least one photo, not more than 2 pages)	
100	Total Points Earned by 4-H'er	
	Scoring: 90-100 Blue, 75-89 Red, 74 or below White	
ludras' Commontes		

Judges' Comments: